# BPSC 031 "Spring Wildflowers" Lab 2. Vegetative morphology

### 1. Vegetative morphology (continued from Lab 1)

- a. In the lab, observe the basic parts of the plant leaf: petiole, lamina, stipules (if present).
- b. Look at the leaf venation: Is it parallel or branching? If branching, is the network of veins reticular, palmate, of pinnate?
- c. Draw a leaf from the lab vases and interpret the form, using the attached guides, describe the leaf arrangement, the shape, and any other characteristic of interest that may identify this plant.
- d. Observe the leaves of plants with compound leaves compared to those of a plant with simple leaves: How can you tell apart the leaf from the leaflets in plants with compound leaves?
- e. Take a leaf of a monocotyledon plant and compare it with that of a dicotyledon species.

# LEAF TYPES



#### SHAPES

- 1. Acicular
- 2. Subulate
- 3. Linear
- 4. Lanceolate
- 5. Oblanceolate
- 6. Spatulate
- 7. Oblong
- 8. Elliptical
- 9. Oval
- 10. Ovate
  11. Obovate
- 12. Cuneate
- 13. Obcordate
- 14. Cordate
- 15. Hastate

- 16. Sagittate
- 17. Reniform
- 18. Deltoid
- 19. Orbiculate

#### MARGINS

- 20. Entire
- 21. Serrulate
- 22. Serrate
- 23. Doubly serrate
- 24. Dentate
- 25. Crenate
- 26. Undulate
- 27. Sinuate
- 28. Lobed
- 29. Incised

- TIPS
- 30. Acuminate
- 31. Acute
- 32. Obtuse
- 33. Caudate
- 34. Aristate
- 35. Cuspidate
- 36. Mucronate
- 37. Truncate
- 38. Retuse
- 39. Emarginate
- 40. Obcordate

- BASES41. Acuminate42. Acute
- 43. Rounded
- 44. Truncate
- 45. Cordate
- 46. Hastate
- 47. Sagittate
- 48. Auriculate
- 49. Oblique
- 50. Stipulate
- 51. Sessile
- 52. Clasping
- 53. Perfoliate
- 54. Connate
- 55. Peltate



## 2. Reproductive morphology (flowers)

- a. In the lab, observe the basic parts of the plant flower: sepals, petals, stamens, and pistils. Take your time to identify and dissect the parts.
- b. Look at the flower petals: How many are there? Are they free or fused? Using the attached illustrated guide to floral morphology, describe the external shape of the corolla.
- c. Look in detail at the pistil(s): How many are there in the whole gynoecium? Can you identify the carpels forming each pistil? How many carpels are there?
- d. Using the attached illustrated guide, try to identify the position of the gynoecium: Is it superior or inferior? Make a transversal cut across a pistil, can you see the ovules and the placentation type?
- e. Draw a flower from the lab vases and label its parts. Interpret the form of the corolla, using the attached guides, describe the position of the gynoecium, the placentation type of its ovules, and any other characteristic of interest that may identify this particular flower.



SEPAL~a segment of the calyx.

CALYX~ the external, usually green, whorl of a flower.

PETAL~one of the segments of a corolla, usually colored.

COROLLA~ the inner perianth of a flower, composed of colored petals which may be almost wholly united,

PERIANTH~ the floral envelopes collectively; usually used when calyx & corolla are not clearly differentiated.

GYNOECIUM~ the pistils collectively of a flower.

PISTIL~the ovule-bearing organ of a flower.

STIGMA ~ the receptive part of the pistil on which the pollen germinates.

OVULE ~ the body in the overy which become a seed.

PLACENTA~ the ovule~bearing surface in the ovary. PLACENTATION~ the arrangement or orientation of the placentas

ANDROECIUM ~ the whole set of stamens,

STAMENS ~ the male organ of the flower, which bears the pollen

ANTHER - the pollen-bearing part of the stamen.

